## MANAGERIAL ACCOUNTING

FIFTH EDITION





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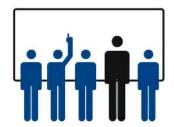
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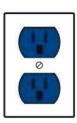




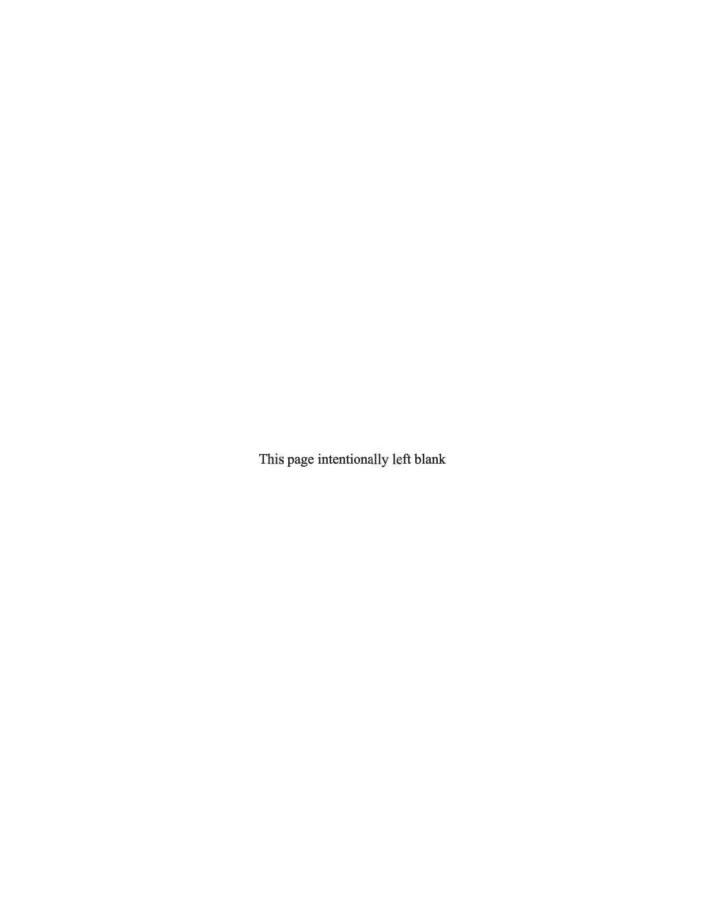


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# ACCOUNTING in the headlines

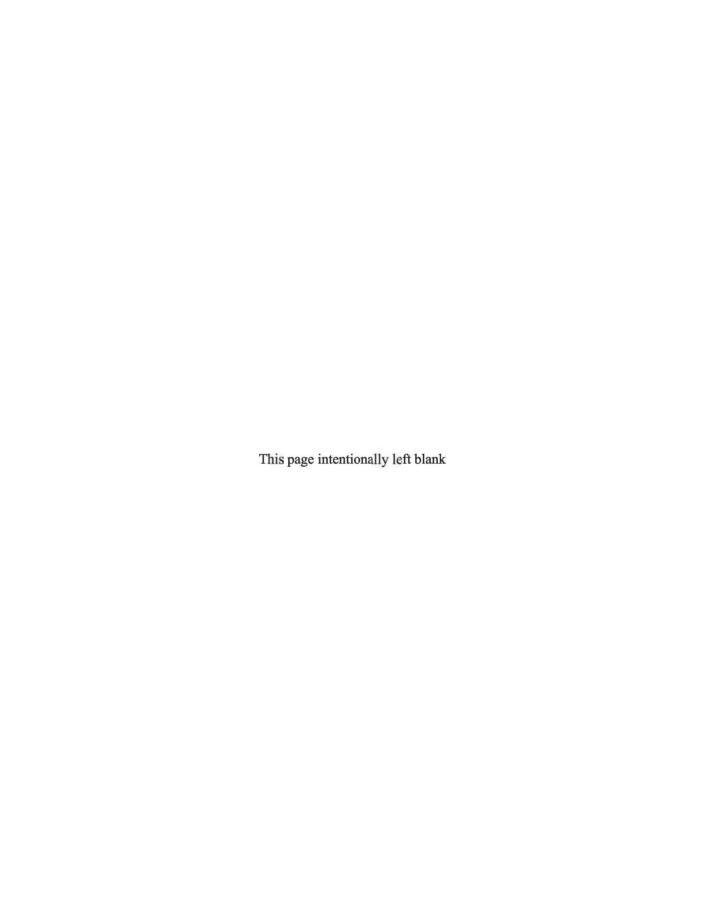
#### **Accounting in the Headlines.**

One of the biggest challenges for accounting instructors is that students often feel disengaged from the course material, which can seem abstract and unrelated to their personal experiences. But by incorporating real-life examples, instructors can spark student interest and engagement, especially when teaching accounting at the introductory level.

Accounting in the Headlines, an award-winning blog by renowned author Wendy Tietz, does just that with stories about real companies and events that can be used in the accounting classroom to illustrate introductory financial and managerial accounting concepts.

Concise, tailorable, and updated on a weekly basis, these articles easily fit into the typical introductory accounting curriculum, whether the course is delivered in-person or online. Accounting in the Headlines articles, along with multiple-choice and polling questions, can be assigned through MyAccountingLab and Learning Catalytics™. Instructors are also provided with discussion questions, PowerPoint slides, and handout files, to support learning initiatives.

http://accountingintheheadlines.com



## **Managerial Accounting**



Fifth Edition

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#### **BRIEF CONTENTS**

1	Introduction to Managerial Accounting 1
2	Building Blocks of Managerial Accounting 48
3	Job Costing 104
4	Activity-Based Costing, Lean Operations, and the Costs of Quality 175
5	Process Costing 245
6	Cost Behavior 307
7	Cost-Volume-Profit Analysis 381
8	Relevant Costs for Short-Term Decisions 443
9	The Master Budget 507
0	Performance Evaluation 583
1	Standard Costs and Variances 653
2	Capital Investment Decisions and the Time Value of Money 710
3	Statement of Cash Flows 779
4	Financial Statement Analysis 838
5	Sustainability 894
	Glossary/Index I-1

#### **CONTENTS**

1	Introduction to Monogovial		Service, Merchandising, and Manufacturing
١	Introduction to Managerial Accounting 1		Companies 49 Which Business Activities Make Up the Value Chain? 51
	What Is Managerial Accounting? 2		Coordinating Activities Across the Value Chain 52
	Managers' Three Primary Responsibilities 2		How Do Companies Define Cost? 55
	A Road Map: How Managerial Accounting Fits In 3		Cost Objects, Direct Costs, and Indirect Costs 55
	Differences Between Managerial Accounting and Financial Accounting 4		Costs for Internal Decision Making and External Reporting 57
	What Role Do Management Accountants Play? 6		Merchandising Companies' Product Costs 58  Manufacturing Companies' Product Costs 60
	The Role of Management Accountants 6 The Skills Required of Management		Prime and Conversion Costs 61  Additional Labor Compensation Costs 62  Recap: Product Costs Versus Period Costs 62
	Accountants 7  Managerial Accounting Is Important to All  Careers 8		How Are Product Costs and Period Costs Shown in the Financial Statements? 65
	Accounting within the Organizational Structure 9		Service Companies 65 Merchandising Companies 65
	Professional Associations 10		Manufacturing Companies 67
	Average Salaries of Management Accountants 12		Comparing Balance Sheets 70
	Professional Ethics 12 Examples of Ethical Dilemmas 14		What Other Cost Terms Are Used by Managers? 71
	What Business Trends and Regulations Affect Management Accounting? 18		Controllable Versus Uncontrollable Costs 71 Relevant and Irrelevant Costs 71
	Big Data, Data Analytics, and Critical Thinking 18		Fixed and Variable Costs 72
	Shifting Economy 20		How Manufacturing Costs Behave 73  Calculating Total and Average Costs 73
	Globalization 20		End of Chapter 78
	Lean Thinking and Focus on Quality 21		
	Sustainability, Social Responsibility, and the Triple Bottom Line 21	2	
	Integrated Reporting 22 The Sarbanes-Oxley Act of 2002 23 End of Chapter 27	3	Job Costing 104
			What Methods Are Used to Determine the Cost of Manufacturing a Product? 105
			Process Costing 105
2	Building Blocks of Managerial Accounting 48		Job Costing 106
_			How Do Manufacturers Determine a Job's

**Cost? 107** 

Overview: Flow of Inventory Through a

Manufacturing System 107

What Are the Most Common Business

Sectors and Their Activities? 49

Scheduling Production 108 Purchasing Raw Materials 109

Using a Job Cost Record to Keep Track of Job Costs 110

Tracing Direct Materials Cost to a Job 112

Tracing Direct Labor Cost to a Job 114

Allocating Manufacturing Overhead to a Job 116

Completing the Job Cost Record and Using It to Make Business Decisions 119

#### How Can Job Costing Information Be Enhanced for Decision Making? 121

Non-Manufacturing Costs 121 Direct or Variable Costing 123

How Do Managers Deal with Underallocated or Overallocated Manufacturing Overhead? 127

#### What Journal Entries Are Needed in a Manufacturer's Job Costing System? 129

APPENDIX 3A 143

#### How Do Service Firms Use Job Costing to Determine the Amount to Bill Clients? 143

What Costs Are Considered Direct Costs of Serving a Client? 143

What Costs Are Considered Indirect Costs of Serving a Client? 144

Finding the Total Cost of the Job and Adding a Profit Markup 145

Invoicing Clients Using a Professional Billing Rate 145

What Journal Entries Are Needed in a Service Firm's Job Costing System? 146

End of Chapter 147

#### Activity-Based Costing, Lean Operations, and the Costs of Quality 175

#### Why and How Do Companies Refine Their Cost Allocation Systems? 176

Simple Cost Allocation Systems Can Lead to Cost Distortion 176

Review: Using a Plantwide Overhead Rate to Allocate Indirect Costs 177

Using Departmental Overhead Rates to Allocate Indirect Costs 179

Using Activity-Based Costing to Allocate Indirect Costs 184

#### How Do Managers Use the Refined Cost Information to Improve Operations? 191

Activity-Based Management (ABM) 191 Passing the Cost-Benefit Test 193

#### What Is Lean Thinking? 198

The Eight Wastes of Traditional Operations 198 Characteristics of Lean Operations 200 Lean Operations in Service and Merchandising Companies 205

#### How Do Managers Improve Quality? 206

Costs of Quality (COQ) 206 Relationship Among Costs 207 Using Costs of Quality Reports to Aid Decisions 208

End of Chapter 213

### Process Costing 245

#### Process Costing: An Overview 246

Two Basic Costing Systems: Job Costing and Process Costing 246

How Does the Flow of Costs Differ Between Job and Process Costing? 247

#### What Are the Building Blocks of Process Costing? 250

Conversion Costs 250

Equivalent Units 250

Inventory Flow Assumptions 251

#### How Does Process Costing Work in the First Processing Department? 252

Step 1: Summarize the Flow of Physical Units 254

Step 2: Compute Output in Terms of Equivalent Units 254

Step 3: Summarize Total Costs to Account For 256

Step 4: Compute the Cost per Equivalent Unit 256

Step 5: Assign Total Costs to Units Completed and to Units in Ending Work in Process Inventory 257

Average Unit Costs 257

#### What Journal Entries Are Needed in a Process Costing System? 259

#### How Does Process Costing Work in a Second or Later Processing Department? 264

Process Costing in SeaView's Insertion
Department 264

Steps 1 and 2: Summarize the Flow of Physical Units and Compute Output in Terms of Equivalent Units 266

Steps 3 and 4: Summarize Total Costs to
Account for and Compute the Cost per Equivalent
Lloit 267

Step 5: Assign Total Costs to Units Completed and to Units in Ending Work in Process Inventory 268

Unit Costs and Gross Profit 268

Production Cost Reports 269

Journal Entries in a Second Processing
Department 270

End of Chapter 275



#### Cost Behavior 307

#### Cost Behavior: How Do Changes in Volume Affect Costs? 308

Variable Costs 308

Fixed Costs 311

Mixed Costs 314

Relevant Range 316

Other Cost Behaviors 317

#### How Do Managers Determine Cost Behavior? 322

Account Analysis 322

Scatterplots 322

High-Low Method 324

Regression Analysis 326

Data Concerns 330

#### What Are the Roles of Variable Costing and the Contribution Margin Income Statement? 331

Comparing Absorption Costing and Variable Costing 331

The Contribution Margin Income Statement 333

Comparing Operating Income: Variable Versus
Absorption Costing 336

Reconciling Operating Income Between the Two Costing Systems 338

End of Chapter 346

## Cost-Volume-Profit

#### How Does Cost-Volume-Profit Analysis Help Managers? 382

Data and Assumptions Required for CVP Analysis 382

The Unit Contribution Margin 383

The Contribution Margin Ratio 385

#### How Do Managers Find the Breakeven Point? 386

The Income Statement Approach 387

The Shortcut Approach Using the Unit Contribution Margin 388

The Shortcut Approach Using the Contribution Margin Ratio 388

#### How Do Managers Find the Volume Needed to Earn a Target Profit? 389

How Much Must We Sell to Earn a Target Profit? 389

Graphing CVP Relationships 391

#### How Do Managers Use CVP to Make Decisions When Business Conditions Change? 396

Changing the Sales Price and Volume 396

Changing Variable Costs 398

Changing Fixed Costs 399

Changing the Mix of Products Offered for Sale 402

#### What Are Some Common Indicators of Risk? 406

Margin of Safety 406

Operating Leverage 407

Choosing a Cost Structure 409

End of Chapter 415

## Relevant Costs for Short-Term Decisions 443

#### How Do Managers Make Decisions? 444

Relevant Information 444

Keys to Making Short-Term Special Decisions 445

Decision Pitfalls to Avoid 446

#### How Do Managers Make Pricing and Special Order Decisions? 448

Regular Pricing Decisions 448

Special Order Decisions 453

#### How Do Managers Make Other Special Business Decisions? 460

Decisions to Discontinue Products, Departments, or Stores 460

Product Mix Decisions When Resources Are Constrained 464

Outsourcing Decisions (Make or Buy) 467

Decisions to Sell As Is or Process Further 472

End of Chapter 477

## **9** The Master Budget 507

#### How and Why Do Managers Use Budgets? 508

How Are Budgets Used? 508

How Are Budgets Developed? 508

What Are the Benefits of Budgeting? 510

What Is the Master Budget? 511

#### How Are the Operating Budgets Prepared? 512

Sales Budget 512

Production Budget 513

Direct Materials Budget 515

Direct Labor Budget 516

Manufacturing Overhead Budget 517

Operating Expenses Budget 518

Budgeted Income Statement 519

How Are the Financial Budgets Prepared? 524

Capital Expenditures Budget 524

Cash Collections Budget 524

Cash Payments Budget 525

Combined Cash Budget 527

Budgeted Balance Sheet 528

Sensitivity Analysis and Flexible Budgeting 530

#### How Do the Budgets for Service and Merchandising Companies Differ? 531

Service Companies 531

Merchandising Companies 531

Impact of Credit and Debit Card Sales on Budgeting 533

End of Chapter 540

## 1 Performance Evaluation 583

#### How Does Decentralization Affect Performance Evaluation? 584

Advantages and Disadvantages of Decentralization 584

Performance Evaluation Systems 585

#### What Is Responsibility Accounting? 585

Types of Responsibility Centers 586

Responsibility Center Performance

Reports 588

Evaluation of Investment Centers 590

#### What Is Transfer Pricing? 597

Strategies and Mechanisms for Determining a Transfer Price 598

#### How Do Managers Use Flexible Budgets to Evaluate Performance? 603

Creating a Flexible Budget Performance Report 604

Underlying Causes of the Variances 607

How Do Companies Incorporate Nonfinancial Performance Measurement? 609

The Balanced Scorecard 609

End of Chapter 617

## 1 1 Standard Costs and Variances 653

#### What Are Standard Costs? 654

Types of Standards 654

Information Used to Develop and Update Standards 655

Computing Standard Costs 655

#### How Do Managers Use Standard Costs to Compute DM and DL Variances? 658

Using Standard Costs to Develop the Flexible Budget 658

Direct Materials Variances 658

Direct Labor Variances 664

Summary of Direct Materials and Direct Labor Variances 666

Advantages and Disadvantages of Using Standard
Costs and Variances 666

#### How Do Managers Use Standard Costs to Compute MOH Variances? 671

Variable Manufacturing Overhead Variances 671 Fixed Manufacturing Overhead Variances 673

APPENDIX 11A 679

Standard Costing Systems 675

Standard Costing 679

Standard Costing Income Statement 682

End of Chapter 683

## 12 Capital Investment Decisions and the Time Value of Money 710

#### What Is Capital Budgeting? 711

Four Popular Methods of Capital Budgeting Analysis 711

Focus on Cash Flows 712

Capital Budgeting Process 712

How Do Managers Calculate the Payback Period and Accounting Rate of Return? 714

Payback Period 714

Accounting Rate of Return (ARR) 717

#### How Do Managers Compute the Time Value of Money? 723

Factors Affecting the Time Value of Money 723
Future Values and Present Values: Points Along the

Time Continuum 724

Future Value and Present Value Factors 725

Calculating Future Values of Single Sums and Annuities Using FV Factors 726

Calculating Present Values of Single Sums and Annuities Using PV Factors 727

#### How Do Managers Calculate the Net Present Value and Internal Rate of Return? 730

Net Present Value (NPV) 731 Internal Rate of Return (IRR) 736

#### How Do the Capital Budgeting Methods Compare? 739

APPENDIX 12A 743

#### Present Value Tables and Future Value Tables 743

Table A Present Value of \$1 743

Table B Present Value of Annuity of \$1 744

Table C Future Value of \$1 745

Table D Future Value of Annuity of \$1 746

APPENDIX 12B 747

#### Solutions to Chapter Examples Using Microsoft Excel 747

APPENDIX 12C 751

Using a TI-83, TI-83 Plus, TI-84, or TI-84
Plus Calculator to Perform Time Value of
Money Calculations 751

End of Chapter 757

## 13 Statement of Cash

#### What Is the Statement of Cash Flows? 780

Three Types of Activities That Generate and Use Cash 781

Two Methods of Presenting Operating Activities 783

How Is the Statement of Cash Flows
Prepared Using the Indirect Method? 788

Information Needed to Prepare the Statement of Cash Flows 788

Preparing the Cash Flows from Operating Activities 788

Preparing the Cash Flows from Investing Activities 794

Preparing the Cash Flows from Financing Activities 796

Interpreting the Statement of Cash Flows 798

Recap: Steps to Preparing the Statement of Cash Flows Using the Indirect Method 798

#### How Is the Statement of Cash Flows Prepared Using the Direct Method? 799

Overview 799

Determining Cash Payments and Receipts 800 End of Chapter 808

#### Financial Statement Analysis 838

#### What Are the Most Common Methods of Analysis? 839

#### What Is Horizontal Analysis? 839

Horizontal Analysis of the Income Statement 841 Horizontal Analysis of the Balance Sheet 841 Trend Percentages 841

#### What Is Vertical Analysis? 843

How Do We Compare One Company with Another? 845

Using Microsoft Excel 845

What Are Some of the Most Common Financial Ratios? 849

Measuring Ability to Pay Current Liabilities 849 Measuring Ability to Sell Inventory and Collect Receivables 850

Measuring Ability to Pay Long-Term Debt 852 Measuring Profitability 853

Analyzing Stock Investments 857

#### Red Flags in Financial Statement Analysis 858

End of Chapter 865

## Sustainability 894

#### What Is Sustainability, and How Does It Create Business Value? 895

Historical Overview 896

The Business Case for Sustainability 897

#### What Is Sustainability Reporting? 902

Current State of Sustainability Reporting 902 Reasons for Sustainability Reporting 903 Framework for Sustainability Reporting 903

#### What Is Environmental Management Accounting (EMA)? 908

EMA Systems 908

Uses of Environmental Management Accounting Information 909

Challenges to Implementing EMA Systems 911 Future of Environmental Management Accounting 912

End of Chapter 914

Glossary/Index I-1

## Visual Walk-Through

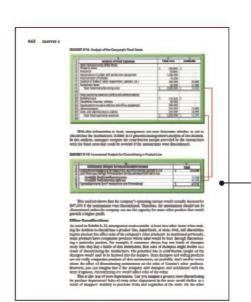
#### **Technology Makes it Simple**

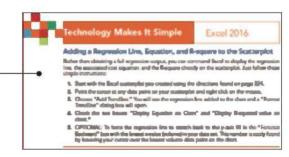
Expanded to include several new topics, these features give students step-by-step directions on how to use Microsoft Excel 2016 to perform the accounting task with more efficiency. Examples include: scatterplots, regression analysis, capital budgeting, CVP graphs, budgeting, and sensitivity analysis.



#### **Video Solutions**

Found in the eText and MyAccountingLab, the video solutions feature the author walking through the Try It! problems on a white board. Designed to give students detailed help when they need it.





#### **Try It! Interactive Questions**

Found throughout the chapter, Try It! interactive questions give students the opportunity to apply the concept they just learned. Linking in the eText will allow students to practice in MyAccountingLab® without interrupting their interaction with the eText. Students' performance on the questions creates a precise adaptive study plan for additional practice.



#### **Excel Exhibits**

To give students a glimpse into the real world presentation of managerial accounting topics, all financial statements and schedules are presented in Excel. In the eText, a video link on selected exhibits will teach students how to create the same schedule using Excel.

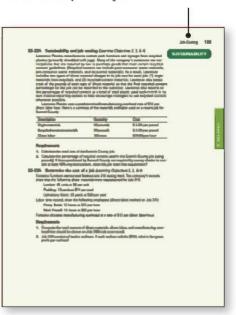
#### **Sustainability**

Within every chapter is a section on how sustainability relates to the main chapter topic.



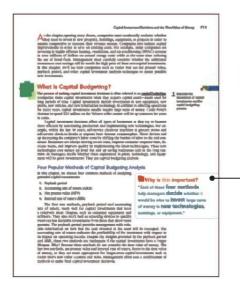


Also included is a quick reference on which end-of-chapter problems correspond to the sustainability concept.



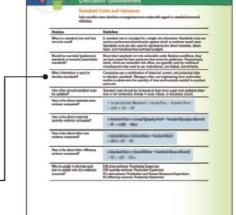
#### **Sustainability Chapter**

This chapter provides a deeper dive into how sustainability can generate business value. It also includes sections on sustainability reporting, the Sustainability Accounting Standards Board, and environmental management accounting systems.



#### Why is this important?

Found throughout the chapter, this feature connects accounting with the business environment so that students can better understand the business significance of managerial accounting.



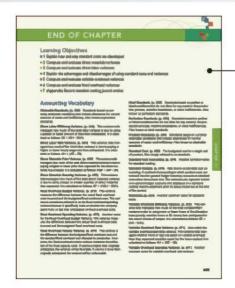
#### **Decision Guidelines**

Found at the midpoint and end of each chapter, this feature uses a business decision context to summarize key terms, concepts, and formulas from the chapter in question and answer format.



#### Stop & Think

Found at various points within each chapter, this feature includes a question-and-answer snapshot asking students to critically examine a concept they just learned.



#### **End-of-Chapter Problems**

The end-of-chapter content for short exercises, exercises, and problems has been refreshed for this edition. End-of-chapter items are structured to allow students to progress from simple to more rigorous as they move from item to item.

New short exercises based on real world situations have been added to every chapter to help students make the connection between the real world and the concepts being studied.

#### Serial Case

A serial (continuing) case that focuses on one real world company has been added to the end-of-chapter material. The serial case consists of several small cases, one per chapter. These cases are meant to inspire critical thinking and to connect the content with real life by following one company through all of the chapters in managerial accounting.



# CRITICAL THINKING Discussion & Assaylvin ANAM Stimmens demanders 1 Provides on the propagation of commission in the demanders or sources duration, and the propagation of the propagat

#### **Critical Thinking**

Problems are included to provide students with the opportunity for applied critical thinking. These problems include ethical topics, mini cases, and decision-making cases in real companies.

• Ethics Mini Cases based on the IMA Statement of Professional Practice are highlighted with an icon.

#### **ETHICS**

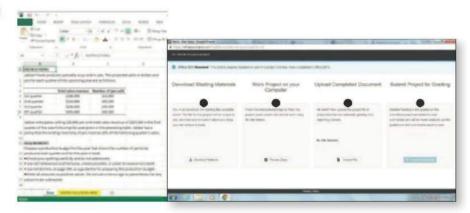
 Real Life Mini Cases focusing on a real company and the decisions presented in business are highlighted with an icon.

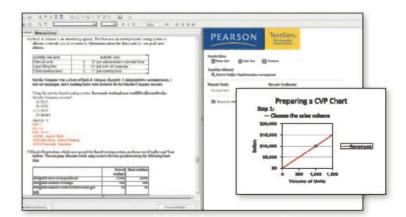
REAL LIFE



#### **Excel in MyAccountingLab**

- Students will download and complete problem in Microsoft Excel.
- Students receive personalized, detailed feedback upon uploading their completed spreadsheets.
- Questions will be autograded and reported to the grade book.





#### **Test Bank and PowerPoints**

Test bank includes algorithmic questions and 30% new material. PowerPoints have been updated and refreshed for the new edition. Worked-out problems contain the entire problem statement.



#### **Directed Reading Guides**

Directed reading guides, which have been prepared by the authors, help students take thorough notes while reading the text and glean the most important information from each chapter. Each chapter's reading guide follows the text, paragraph-by-paragraph, asking students to answer questions and fill in the blanks, thereby keeping students actively engaged while preparing for class.



#### Accounting in the Headlines Blog

Accounting in the Headlines, www.accountingintheheadlines.com is a blog written by Wendy Tietz. New stories are added to the blog each week. The blog contains short stories about real-life companies and current events that can be used in the accounting classroom to illustrate introductory accounting concepts. The blog posts contain discussion questions, PowerPoint slides, and handout files, making it a turnkey solution for instructors wanting to use real-life examples in their classes. All content is intended to be brief and fit easily into the typical introductory accounting class. In addition to the content found on the blog site, multiple-choice questions related to each blog post can be found in MyAccountingLab and in Learning Catalytics.



#### **Concept Videos for Students**

Short videos focusing on key concepts are available in MyAccountingLab to further emphasize major concepts. These videos can be assigned in homework or used as part of a flipped classroom strategy.

#### **CONTENT CHANGES TO THE FIFTH EDITION**

Both students and instructors will benefit from a variety of new content in the fifth edition.

#### New and updated content within the text:

- Refreshed chapter opening stories attract student attention and lay the groundwork for the chapter using recognizable, real-world companies.
- Updated sustainability features in each chapter show how sustainability relates to the chapter content.
- Select modifications and enhancements were made to each chapter to make it easier for students to grasp difficult concepts. Some of these modifications include the following:
  - Chapter 1 Redesigned to focus on the professional nature of management accounting, including the American Accounting Association's Vision Model, IMA's definition of management accounting, technical and soft skills required by professionals, summary of CMA exam requirements, and a step-by-step model for critical thinking that can be referenced and used throughout the course. The chapter also includes a section on why management accounting is important to students majoring in other fields of study.
  - **Chapter 2** Simplified language used for product costs (rather than inventoriable product costs) now used throughout the book; revised discussion of direct and indirect costs.
  - **Chapter 3** Introduction and illustration of manufacturing overhead as a cost pool; Decision Guidelines now include job costing journal entries.
  - **Chapter 5** Red arrows and speech bubbles on Exhibits help students better understand process costing calculations.
  - Chapter 7 Learning objective 3 expanded to illustrate the impact of changing business conditions on operating income as well as on the breakeven point.
  - Chapter 8 Streamlined introduction on relevant data; new company example for pricing, special order, and product discontinuation decisions; new "pitfalls to avoid" section with each decision; additional summary problem with worked out solution.

Chapter 10

To provide continuity between budgeting and performance evaluation, the flexible budgeting example now includes the entire income statement using the company featured in Chapter 9; updated PepsiCo data illustrates responsibility

accounting.

Chapter 11 Company example tied to Chapters 9 and 10 to provide

continuity between chapter topics; variance exhibits are more specifically labeled to better serve as references for

students.

Chapter 14 Updated with the latest financial information from Target,

> Macy's, Kohl's, and Walmart; revised description of horizontal and vertical analysis; two additional profitability ratios

included in the chapter.

Chapter 15 Updated for recent company examples and new data on sustainability reporting; new sections on the Sustainability

Accounting Standards Board and inclusion of the landmark

2015 Paris Agreement.

#### New and updated content within the end-of-chapter material:

**Quick Checks** Updated guick checks in each chapter. These guestions

are conceptual in nature.

Short Exercises All short exercises have been updated. In addition,

a new real world short exercise is included in every

chapter.

**Exercises** All exercises have been updated.

**Problems** All problems have been updated.

**Ethics Mini Cases** Updated case at the end of each chapter based on the

IMA Statement of Professional Practice.

Real Life Mini Cases Updated case at the end of each chapter focusing on a

real company situation.

Serial Case An all-new serial case has been added to the end-of-

> chapter material. All of these cases focus on the same real world company and continue throughout the text.

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To my children, Rachel and Hannah, who are the joy of my life, and to my students, who inspire me daily.

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To my husband, Russ, who steadfastly and enthusiastically supports every new project.

Wendy M. Tietz





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Fickture/Alamy

Sources: Starbucks 2015 10-K filing www .starbucks.com/about-us/company-information/starbucks.com/apout-timeline; starbucks.com/responsibility

# Introduction to Managerial Accounting

#### Learning Objectives



- 1 Identify managers' three primary responsibilities
- 2 Distinguish financial accounting from managerial accounting
- 3 Describe the roles and skills required of management accountants within the organization
- 4 Describe the role of the Institute of Management Accountants (IMA) and apply its ethical standards
- 5 Discuss the business trends and regulations affecting management accounting

Starbucks Corporation, which began operations in 1971 as a sole coffee bean shop in Seattle's well-known Pike Street Market, now has over 23,000 company-owned and licensed stores in 68 countries around the world. The company's success can be attributed to innovative thinking, carefully disciplined expansion, and a focus on corporate responsibility. The company believes that its commitment to ethically sourced coffee, contributions to local communities, and superior employee benefits to part-time as well as full-time employees contribute to the company's objective of being one of the most recognized and respected brands in the world. Management accounting plays a role in implementing the company's strategy. Without information on the costs and benefits of different beverages, programs, distribution channels, and geographic areas, Starbucks would not be able to make responsible, yet profitable, decisions. Starbucks uses management accounting to make operating decisions that focus on corporate responsibility, while also keeping the company financially strong. Case in point: \$100 invested in Starbucks's stock in 2010 would have been worth \$480 at the end of fiscal 2015, a return well above the S&P 500.

s the Starbucks story shows, managers use accounting information for much more than preparing annual financial statements. They use managerial accounting information to guide their actions and decisions. For Starbucks, these decisions might include opening new stores, adding new products, or even providing new employee benefits, such as Starbucks's new tuition reimbursement plan. Management accounting information helps management decide whether any or all of these actions will help accomplish the company's ultimate goals. In this chapter, we'll introduce managerial accounting, describe how it differs from financial accounting, and discuss the skills and ethics management accountants need. We will also discuss the regulatory and business environment in which today's managers and management accountants operate.

#### What Is Managerial Accounting?

Managerial accounting, also referred to as management accounting, focuses on the financial insight needed for an organization to achieve success. In the words of the Institute of Management Accountants.

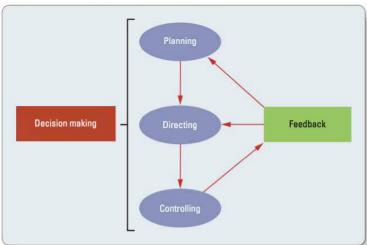
Management accounting is a profession that involves partnering in management decision making, devising planning and performance management systems, and providing expertise in financial reporting and control to assist management in the formulation and implementation of an organization's strategy, 1

As you will see throughout the book, managerial accounting is very different from financial accounting. Financial accounting focuses on providing stockholders and creditors with the information they need to make investment and lending decisions. This information takes the form of financial statements: the balance sheet, income statement, statement of shareholders' equity, and statement of cash flows. On the other hand, managerial accounting focuses on identifying, interpreting, analyzing, and implementing the financial information internal management needs to run the company efficiently, effectively, and profitably. This information takes many forms depending on management's needs.

To understand the kind of information managers need, let's first look at their primary responsibilities.

#### Managers' Three Primary Responsibilities

Managerial accounting helps managers fulfill their three primary responsibilities, as shown in Exhibit 1-1; planning, directing, and controlling, Integrated throughout these responsibilities is decision making (identifying alternative courses of action and choosing among them).



**EXHIBIT 1-1** Managers' Three Primary Responsibilities

Identify managers' three primary responsibilities

<sup>&</sup>lt;sup>1</sup>Statement on Management Accounting, "Definition of Management Accounting," Institute of Management Accountants, 2008.

- Planning involves setting goals and objectives for the company and determining how to achieve them. For example, one of Starbucks's goals is to generate more sales. One strategy to achieve this goal is to open more retail locations. For example, the company opened 731 new company-operated stores in fiscal 2015, roughly half in the United States and half in China and the Asia-Pacific.² Another strategy is to develop new products and new distribution channels (such as selling coffee through grocery stores and warehouse clubs). Managerial accounting translates these plans into budgets—the quantitative expression of a plan. Management analyzes the budgets before proceeding to determine whether its expansion plans make financial sense.
- <u>Directing</u> means overseeing the company's day-to-day operations. Management uses sales and costs information by store, region, and distribution channel, to run daily business operations. For example, Starbucks managers use sales data to determine which beverages on the menu and products in the stores are generating the most sales. They use that information to adjust product offerings, marketing strategies, and retail expansion decisions.
- Controlling means evaluating the results of business operations against the plan and making adjustments to keep the company pressing toward its goals. Starbucks uses performance reports to compare each store's actual performance against the budget and then based on that feedback take corrective actions if needed. If actual costs are higher than planned, or actual sales are lower than planned, then management may revise its plans or adjust operations.

Management is continually making decisions while it plans, directs, and controls operations. Starbucks management must decide where to open new stores, which stores to refurnish, what prices to set for beverages and other products in the store, and so forth. Managerial accounting provides the financial insight needed to help make these decisions.

#### A Road Map: How Managerial Accounting Fits In

This book will show you how managerial accounting helps managers fulfill their responsibilities. The rest of the text is organized around the following themes:

- 1. Managerial Accounting Building Blocks Chapter 1 helps you understand more about the management accounting profession and today's business environment. Chapter 2 teaches you some of the language that is commonly used in managerial accounting. Just as musicians must know the notes to the musical scale, management accountants and managers must have a common understanding of these terms to communicate effectively with one another.
- 2. Determining Unit Cost (Product Costing) To run a business profitably, managers must be able to identify the costs associated with manufacturing its products or delivering its services. For example, Starbucks's managers need to know the cost of producing each beverage on the menu as well as the cost of operating each retail location. Managers must have this information so that they can set prices high enough to cover costs and generate an adequate profit. Chapters 3, 4, and 5 show you how businesses determine these costs. Chapter 4 also shows how managers can effectively control costs by eliminating wasteful activities and focusing on quality.
- 3. Making Decisions Before Harold Schultz opened the first Starbucks coffee house, he must have thought about the volume of sales needed just to break even—that is, just to cover costs. In order to do so, he had to first identify and estimate the types of costs the coffee house would incur, as well as the profit that would be generated on each beverage served. These topics are covered in Chapters 6 and 7. Chapter 6 shows how managers identify different types of cost behavior, while Chapter 7 shows how managers determine the profitability of each unit sold as well as the

<sup>&</sup>lt;sup>2</sup>Starbucks 2015 10-K filing.

- company's breakeven point. Chapter 8 continues to use cost behavior information to walk through common business decisions, such as outsourcing and pricing decisions. Finally, Chapter 12 shows how managers decide whether to invest in new equipment, new projects, or new locations.
- **4. Planning** Budgets are management's primary tool for expressing its plans. Chapter 9 discusses all of the components of the master budget and the way companies like Starbucks use the budgeting process to implement their business goals and strategies.
- 5. Controlling and Evaluating Management uses many different performance evaluation tools to determine whether individual segments of the business are reaching company goals. Chapters 10 and 11 describe these tools in detail. Chapters 13 and 14 describe how the statement of cash flows and financial statement analysis can be used to evaluate the performance of the company as a whole. Finally, Chapter 15 discusses how companies are beginning to address the sustainability of their operations, by measuring, reporting, and minimizing the negative impact of their operations on people and the environment. As you saw in the opening story, some of Starbucks's primary business concerns are to use ethically sourced coffee, contribute to local communities, and provide superior employee benefits to part-time as well as full-time employees.

## Differences Between Managerial Accounting and Financial Accounting

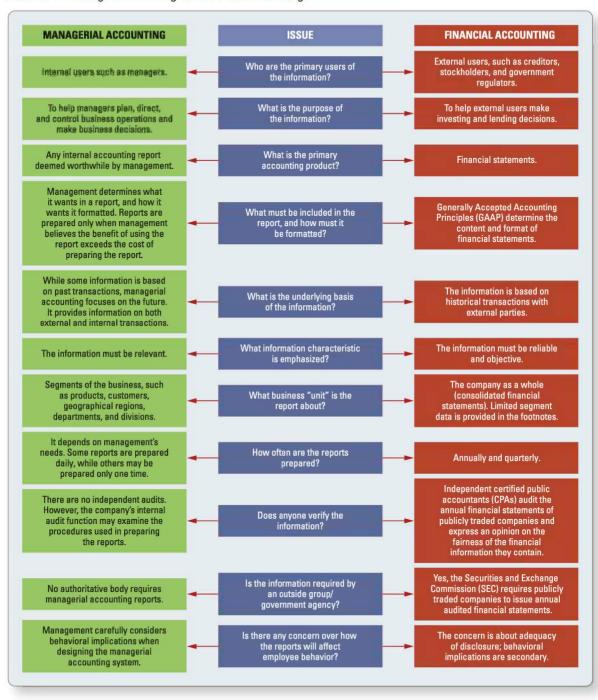
Managerial accounting information differs from financial accounting information in many respects. Exhibit 1-2 summarizes these differences. Take a few minutes to study the exhibit (on page 5), and then we'll apply it to Starbucks.

Starbucks's financial accounting system is geared toward producing annual and quarterly consolidated financial statements that will be used by investors and creditors to make investment and lending decisions. Since Starbucks is a publicly traded company, its financial statements can be easily found on the Internet by searching for its 10-K (annual) and 10-Q (quarterly) SEC filings. The financial statements, which must be prepared in accordance with Generally Accepted Accounting Principles (GAAP), objectively summarize the transactions that occurred between Starbucks and external parties during the previous period. The Securities and Exchange Commission (SEC) requires that the annual financial statements of publicly traded companies, such as Starbucks, be audited by independent certified public accountants (CPAs). Starbucks's financial statements are useful to its investors and creditors, but they do not provide management with enough information to run the company effectively.

Starbucks's managerial accounting system is designed to provide internal managers with the accounting information needed to plan, direct, and control operations. Since managerial accounting information is specifically designed to help *internal* management, it is confidential information that is generally not available to the public. There are no GAAP-type standards or audits required for managerial accounting. To provide Starbucks's management with the information needed to make good business decisions, managerial accounting reports focus on smaller segments of the company (such as individual retail locations, geographic areas, and specific beverages and products) rather than the company as a whole. Rather than preparing reports just once a year, Starbucks prepares managerial accounting reports as often as needed, which could be as frequently as daily or even hourly. Many companies even use "real-time performance dashboards" that constantly update so that managers have the financial information they need to control operations and make timely decisions. Since managerial accounting revolves around planning and decision making, much of it focuses on the future rather than on the past. Any information that is relevant to management will be included. Finally, since every company is different, managerial accounting systems will vary from company to company. In designing

2 Distinguish financial accounting from managerial accounting

EXHIBIT 1-2 Managerial Accounting Versus Financial Accounting



the system, management will weigh the costs of collecting and analyzing information with the benefits they expect to receive. Management will also consider how the system will affect employees' behavior. Employees try to perform well on the parts of their jobs that the accounting system measures and rewards.

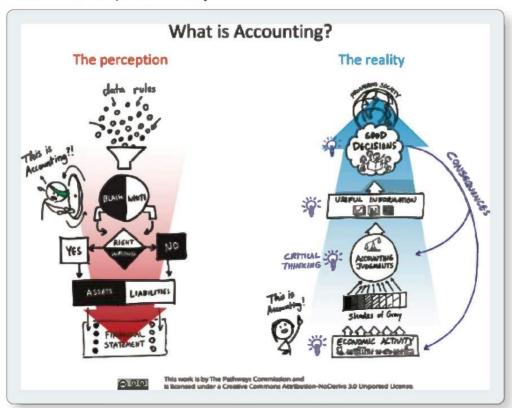
## What Role Do Management Accountants Play?

In this section, we'll look at the role of management accountants within the organization and the skills they need to help their organizations succeed.

#### The Role of Management Accountants

When you think of accountants, what do you picture? Many people picture accountants the way they were 50 to 100 years ago, before the widespread use of computers when everything about measuring business transactions was relatively simplistic. As shown on the left in Exhibit 1-3, many people have the erroneous conception that accountants are nothing more than "bean counters," plugging numbers into set formulas and using a black and white set of rules to churn out information for others to use. If this were true, being an accountant would be tedious and noncreative work indeed, Thankfully, nothing could be farther from the truth.

**EXHIBIT 1-3** The Perception and the Reality



Source: © American Accounting Association. Used with permission.

As shown on the right in Exhibit 1-3, today's accountants are professionals who use an immense amount of critical thinking, insight, and judgment to capture the reality of today's complex economic events. As valued financial advisors, managerial accountants partner with management to make critical business decisions that have widespread and significant consequences for the business and for society. Let's face it: the business world is much more complex than it was in your grandparents' day. With rapidly changing technology and continual business innovation, the role of accountants has drastically changed from what it used to be. In fact, management accountants are rarely referred to by that name any more; instead, they are usually referred to as business advisors, analysts, or finance professionals.

Describe the roles and skills required of management accountants within the organization

As you go through each topic in this book, keep the blue picture in Exhibit 1-3 in mind, and ask yourself the following questions:

- What is the business issue, event, or problem, and how can accounting help to solve it?
   Management accounting always begins with some relevant business issue that management is facing or some economic event that occurred in the past or might occur in the future. Management accounting is used to shed light on the issue and direct management's path.
- 2. What are the "gray areas"? In other words, what differences in methods, assumptions, estimates, measurement choices, and judgment calls might impact the information that is used for decision making? Because of the gray areas and judgment involved, accounting numbers are rarely as precise as they may seem.
- 3. What are the implications for the business if the accounting information used in the decision is "wrong"? Because of the gray areas, it's difficult to say that accounting information is ever "wrong." However, judgment in these gray areas could lead to financial estimates that are on the high side or on the low side. What are the consequences of numbers that are too high or too low? Would estimates that are "off" in one direction be worse than the other direction?

Since you are studying management accounting for the first time, the topics in the book may at first appear very straightforward and immutable. However, if you consider the three questions listed above, you'll begin to see the significance of the judgment calls that go into management accounting and the ramifications to the business decisions that are consequently made.

#### The Skills Required of Management Accountants

To understand the skills required of management accountants, let's go back to the definition of management accounting with which we started the chapter:

Management accounting is a profession that involves partnering in management decision making, devising planning and performance management systems, and providing expertise in financial reporting and control to assist management in the formulation and implementation of an organization's strategy.<sup>3</sup>

First and foremost, management accounting is a profession (in a later section, we'll describe the professional organizations that represent management accountants). Since management accountants work in a professional advisory role, they need a vast array of

**EXHIBIT 1-4** Technical and Nontechnical Competencies Needed by Management Accountants

Technical Competencies	Nontechnical Competencies
Planning, budgeting, and forecasting	• Ethics
Internal financial reporting	Communication
Performance management	Customer service
Cost management	Adaptability
Internal controls	Strategic thinking
Technology	Process improvement
Decision analysis	Leadership
Financial statement analysis	Collaboration
Investment decision making	Business acumen
Enterprise risk management	Change management

<sup>&</sup>lt;sup>3</sup>Statement on Management Accounting, "Definition of Management Accounting," Institute of Management Accountants, 2008.

skills. Some of these skills are technical, whereas others are nontechnical competencies, which are often referred to as "soft-skills." A recent survey of management accounting professionals revealed some of the top skills they need to help their organizations achieve success. Exhibit 1-4 summarizes some of these competencies.<sup>4</sup>

This book will introduce you to most of the technical competencies listed in Exhibit 1-4, as well as give you the opportunity to advance many of your nontechnical skills. As you can see in the exhibit, the ability to use technology and common software, such as Microsoft Excel, is a critical skill management accountants need to possess. Because Excel is used so pervasively in business, you will see many of the exhibits in this book featured in Excel. You will also see features in several chapters that teach you how to use Excel to perform various tasks. Regardless of your future career path, becoming as proficient as you can with Excel during this course will help you become more marketable and more valuable to your future employer.

#### Managerial Accounting Is Important to All Careers

As you can see, management accountants don't fit the stereotypical accountant portrayed in movies and shows. Because of their expanding role, management accountants have truly become trusted and valued internal business advisors. But what if you don't plan to major in accounting? How can this course be of use to you? Here are just a few specific ways this course can help you prepare for your future business career:

- Entrepreneurs If you are planning to be an entrepreneur, you'll first want to know if your business idea makes financial sense. How high will volume have to be for your business to at least break even? How high will it have to be for your business to earn the level of profit that you want to achieve? As you begin to implement your business plan, should you negotiate sales contracts that are more fixed (flat fee) or variable (fee per activity)? What about costs? Would having more fixed costs or variable costs be better? How sensitive will your profits be to changes in volume if the economy booms or if it takes a turn for the worse? How will you decide whether to invest in new equipment and technology? As your business grows in size, how will you divide it into manageable segments and relinquish oversight of day-to-day operations to others, while at the same time retain control? How can you design systems to ensure your managers will make decisions that are consistent with your goals? And if you decide to raise capital or sell your business, what will potential investors want to see when they analyze your financial statements and study your statement of cash flows? All of these topics are addressed in this book.
- Business Management If you are planning to be a general business manager, not a day will go by in which you don't consider the financial ramifications of your decisions. You'll need to have a firm grasp on the costs of obtaining or manufacturing every product you sell and/or every service you deliver. You'll also want to understand how costly every activity within the company is to perform and have specific strategies in hand for controlling and reducing those costs. You'll need to understand which costs will increase as your volume increases and which costs will be unaffected by changes in volume. Cost information will drive many, if not all, of your decisions about where to locate, what to produce, which suppliers to use, whether to outsource, which products to emphasize, whether to implement quality improvement initiatives, whether to automate some of your processes, how to price your products or bid for jobs, whether to discontinue certain products or operations, and so forth. Every business decision you make will be rooted in revenue and cost information, so it will be important for you to understand how those costs were obtained and what they include. Different costs will be used for different purposes. All of these topics are addressed in this book.
- Marketing and Sales If you are planning to be in marketing and sales, your marketing strategy, assumptions, and predictions will be the driving force behind the company's entire budget. As a result, you will be intimately involved with developing the budget. Product-line profitability reports will show you which products are most profitable and will guide your decisions about which products to emphasize. Cost information

<sup>&</sup>lt;sup>4</sup>"The Skills Gap in Entry-level Management Accounting and Finance," Institute of Management Accountants and American Quality and Productivity Center, 2014.

will drive many of your pricing decisions, as well as decisions about whether to accept special orders at reduced sales prices or give volume discounts. The company's stance on sustainability may impact your ability to attract various customers and target different markets. All of these topics are addressed in this book.

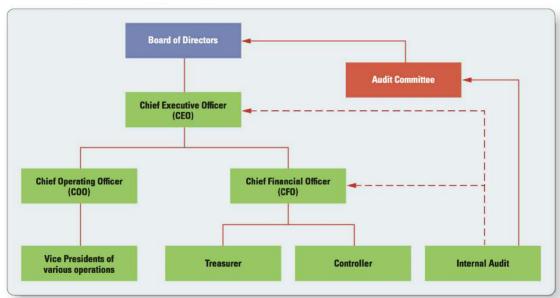
Nonbusiness Majors Even if you are planning to be a nurse, engineer, musician, or fashion designer, the information you learn in this course will be of consequence to you. All organizations, including nonprofits and governmental agencies, use cost and revenue information to guide their plans, actions, and decisions. No matter what your career path, every activity you engage in will impact the costs and revenues of your organization. That holds true, whether you are tending to sick patients, designing bridges, managing a symphony orchestra, or designing clothes. Management will expect you to operate under limited resources and will often look to you for revenue and expense estimates for specific projects or for specific periods of time. Management may also hand you budgets, cost data, and performance reports and expect you to understand it and use it for making decisions. The more you understand the underlying financial information, the better prepared you will be.

We've chosen to highlight just a few specific business career tracks here, but many of the same issues will pertain to all business careers, including those in logistics, supply chain management, production, and finance. There is such a huge overlap in business between managerial accounting and finance that both are often referred to as the "finance function," and the people who work in this function, regardless of whether they were accounting or finance majors, are often referred to as analysts. No matter what your eventual career, you will be using managerial accounting information. As is often said, accounting is the language of business, so the more you know about it, the more valuable you will be to your organization.

#### Accounting within the Organizational Structure

Most corporations are too large to be governed directly by their stockholders. Therefore, stockholders elect a <u>board of directors</u> to oversee the company. Exhibit 1-5 shows a typical organizational structure, with the green boxes representing employees of the firm and the orange and blue boxes representing nonemployees.

The board members meet only periodically, so they hire a <u>chief executive officer (CEO)</u> to manage the company on a daily basis. The CEO hires other executives to run various aspects



**EXHIBIT 1-5** Typical Organizational Structure